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ABSTRACT

This book is intended to provide parents of students with autism with necessary information for the Individualized Education Program (IEP) process and includes relevant information from the 1997 Individuals with Disabilities Education Act. Chapters discuss the following topics: (1) introductory information; (2) definitions of autism, the basic components of the IEP, and state and federal regulations; (3) other relevant legislation such as Section 504 and the Americans with Disabilities Act; (4) appropriate assessment to guide IEP development; (5) the mechanics of the IEP committee meeting; (6) IEP goals and objectives; (7) provision of related services; (8) special issues related to development of behavioral goals and objectives versus development of behavioral or discipline management plans; (9) placement of students with autism; (10) the IEP process related to students with high- and low-functioning autism and Asperger's Syndrome; (11) common mistakes made by personnel in school districts; (12) common mistakes made by parents; (13) suggestions for resolving conflicts; and (14) reflections on the IEP process and trends in the education of students with autism. Appended are a dictionary of acronyms used in special education, a guide to using person first language, sample letters for parents, and a glossary. (Contains approximately 120 references.) (DB)

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